IB Latin Literature - Grimsley High School

Temple Eller

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**Course description:** The class is designed to increase students’ ability to read, translate, understand, analyze and interpret the poems of Catullus, Ovid, Horace, Livy, Caesar and Virgil required by the IB Syllabus. The objectives of the class are for students to be able to:

* Write a literal English translation of a Latin passage
* Explicate specific words or phrases in context
* Identify and analyze characteristics of noteworthy features of the authors’ modes of expression, including their use of imagery, figures of speech, sound effects and metrical effects, as seen in specific passages
* Discuss particular motifs or general themes found in each author
* Analyze and discuss structure and demonstrate and awareness of the features used in the construction of a poem or argument
* read sight passages in Latin to prepare for Part I of the IB exam
* Scan the meters specified in the syllabus: dactylic hexameter, elegiac couplet, hendecasyllabic.
* examine the historical, social, culture and political context of the time period during which these poets wrote

**Curriculum Choices – Our class will pick at least two.**

1**. Love poetry**

Catullus 2, 13, 35, 40, 51, 62, 6, 70, 75, 87, 96, 99, 110

Horace Odes 1.5, 13, 22, 3.26, 4.1

HL – Ovid Amores 1.1, 3, 4, 6

**2. Virgil**

Virgil, Aeneid 12 614-952 HL - Virgil Eclogues 1,6

**3. History**

Caesar, De Bello Gallico 7. 68-74, 76- 90 HL Livy 22.3-7

**4. Villians**

Virgil 10. 689-768

Livy Ab Urbe Condita 1.57-60

Sallust, Bellum Catilinae 1-6 HL Livy Ab Urbe Condita 3.44-48

**Internal Assessment** – topic due on Wednesday, Oct. 3; Final IA Due December 5

**Sight Reading** – passages from Ovid

**Student Preparation Leading to the IB Latin Literature Examination**

1. Each night students will be required to either translate 10-15 lines of Latin or answer grammar/essay questions on Latin translated during class. All translations must be written out and be translated as literally as possible. Do your own translations; practice is the only way to learn to translate. Use of online translations is cheating. Pay close attention to the grammar as you translate. Verbs must be in the correct tense and voice; correct case usage must be preserved.
2. Read commentaries and keep all supplemental readings in a three ring binder.
3. Practice sight reading from old IB exams.

**Assessments**

**Vocabulary Quizzes will be given every Tuesday.**

**Translation Quizzes** will be given every Wednesday on which there is not a major test.

**Tests** - Test day is **Wednesday.** Test will include translation, figures of speech, analysis of texts and all historical/ mythological and geographical references. You are expected to read and study all commentaries and footnotes that you are given.

Missed tests and translation quizzes must be made up with three days of students return. If you miss class due to a school function, you should be prepared to take the test immediately upon your return unless you make other arrangements with me before you leave.

Tutorials will be offered on Thursday afternoons and during EARLY lunch.

**Grading**

Homework/classwork - **20%**

Grammar and translation Quizzes – **40%**

Translation tests and Presentations/Papers – **40%**

I will enforce school rules **– No food, drinks (except water), no cell phones**

**Be on time to class – If you are more than 5 minutes late, you are considered skipping.**

**1st tardy – warning**

**2nd tardy – call home**

**3rd tardy – lunch detention in my room**

**4th tardy – write up**

**Materials needed**

* **A Three-ring loose leaf notebook**
* **Latin-English dictionary (Cassells)**

**Expectations for Students -**

IB classes are college level classes in a high school setting; they should not be mistaken for high school level classes. Students choosing to take AP/IB classes are looking for a challenge that they are not necessarily getting from Honors level courses. The expectations are higher and the work load is greater. Additionally, students are expected to complete all components of assessment for IB exams. Students who do not meet this requirement will have to pay a portion of the examination fee: $15 for AP exams and $45 for IB exams. Please note that oversleeping, forgetting about an exam, getting in traffic delays, and feeling ill without a doctor’s note are not accepted reasons for missing an exam or taking a late exam.

A student can expect their homework to take an average of 30 minutes to 1 hour, per class, to complete. **I do not accept late homework.** Some classes have the regular homework of studying the material discussed in class and the time required for such homework will depend on the student. Generally, AP and IB students should expect more: more learning, more work, more writing, more challenges, and more from themselves.

**Late Policy** for work other than daily homework

First day late = 15 points off

Second day late= 10 more points off

Third day and subsequent days late= 10 more points off

The above late penalty will go down to a zero after 10 days.

**Academic Honesty**

Instances of academic malpractice will be taken very seriously. Malpractice includes the following:

a. Plagiarism

b. Collusion

c. Duplication of work

d. Any other behavior that gains an unfair advantage for a candidate or that affects the results of another candidate

If a teacher discovers evidence of student malpractice, they will first discuss the issue with the student. If evidence of malpractice is found, the following will occur:

First Offense:

1) The parent will be contacted, and a formal administrative write-up will occur. This write-up will serve as warning and will remain on file as documentation if any other instances of malpractice occur.

2) The teacher, parent, and student will discuss the seriousness of malpractice and the resulting effect on the class grade. If the student is an IB student (either in Grimsley’s Diploma Programme or as a Grimsley Pre-IB student), the IB Coordinator will be notified and the malpractice will be placed in the student’s file.

3) The student earns a 0 class grade for the assignment.

Second Offense:

1) The parent will be contacted, and a formal administrative write-up will occur. This write-up will result in disciplinary action.

2) The teacher will notify the IB Coordinator, if applicable. The IB Coordinator will contact the student and his/her parents and decide if the student will be allowed to continue in the IB Diploma Programme at Grimsley High School.

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**Student Name**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent e-mail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Phone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**National Junior Classical League**

The National Junior Classical League (called JCL) is the national Latin club, the largest classical organization in the world. Membership is open to anyone who has studied or is studying Latin.  JCL is an academic-social club. About once a month we meet immediately after school to socialize, snack and have fun (occasionally we might even discuss business). Our main academic focus is to prepare for the annual state convention, hosted by the University of NC at Chapel Hill.

You must be a member of JCL if you wish to attend state convention.

Annual dues are $10.00, all of which goes to the state and national organizations. As a member, you will have the opportunity to enter work (writing, art, crafts) in both state and national contests. Students with an A average and satisfactory conduct will be inducted into the National Latin Honor Society.

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**Parent Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Best time to call \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**